



Project values 2015-2016

<http://eumindvalues16.weebly.com>

<http://eumindvalues17.weebly.com>

Timetable of the different phases.

Phase		Project Deadline	Own deadlines
1. Introduction and action plan	Part one article	15 October 2015	
2. Video conference 1		October or December	
3. Research Report	Part two article	End December 2015	
4. Video conference 2		January 2016	
5. Comparison & reflection	Part three article	31 January 2015	
6. Group leaders fill in evaluation on-line		10 February 2015	
7. Assessment international jury		10 March 2016	

Activities and composition of the article.

Each group writes only one article. The student editor will get an invitation by email to access the page on Weebly

Title of the article . Name of school. Topic of the group

Phase 1 This phase is about the introduction and action plan

Part one of the article. Intro & Action plan

a. Presentation of the group members

The team members are going to present themselves using a written presentation or a video presentation .

For privacy reasons, mention only your first name (not family name), age, hobbies and your ambitions for the future. No privacy details about your family, no emailaddresses. Pictures: one group picture is mandatory. Individual pictures. Be aware that you publish pictures on internet. In video presentation: please speak slowly and clearly and the duration of the video is restricted to max. 2 minutes Video on You Tube; Start always with Eumind in the title. See worksheet Introduction

b. Action plan.

“Who will do what and when?”

Describe clearly the division of specific tasks (group leader, video, pictures, editor etc..)

Describe in a detailed way the research tasks or each group member and make sure the tasks are divided equally. . Interviews, questionnaires etc..

[See worksheet. Action plan](#)

Phase 2 The first video conference is the kick-off for communication with one other school in The Netherlands and India. You will be talking about the topic chosen and how you think you are going to deal with it

Phase 3. Research. Deadline end December 2015

Part two of the article. Topic. Our research and conclusion

How to compose your article?

1. The research on the topic.

a. What is the main question?

b. Describe in a detailed way which research activities the group members have conducted.

How many people have been interviewed (mention names, age) ,

Questionnaires. (if applicable) Number, age level of people who have filled in a questionnaire etc..

If you have used Google, mention the url of the site you have found data on

c. Outcomes of the research. No reports on individual interviews but summarize the outcomes.

2. Awareness activity (if applicable)

3. The conclusion on the main question

Phase 4. The second video conference

You will talk about your research and about the conclusion on the main research question. You can discuss the similarities and the differences

Phase 5. Comparison and reflection

Part three of the article Group. Conclusion/Comparison

a. Comparison

Compare your outcomes with the research results of two other groups from Indian/EU and answer the question “What are the main similarities and differences on the subtopic”

b. Reflection

What went well?/What would you do differently?

See worksheet. Comparison and reflection

Lay out

The article might be very long. Student editors should study first <http://euminddemo.weebly.com>. Make use of the many features that Weebly provides !

Illustrate your report with pictures. Use the caption to give basic information about the picture.

You tube movies. .Give the video the tag Eumind. Embed the You tube movies. See Eumind demo site.

Presentations/research outcomes on Powerpoint. Upload them on Slideshare (<http://www.slideshare.net>) Give the Powerpoint the tag Eumind. Embed on Weebly

Divide the long article into three main parts: Intro and Action plan, Research, Comparison

If you are using slides in a Power Point, make sure the text is well readable (don't use back ground colours)

Important: before you publish on Weebly, you have to collect all the materials: photos, text, maybe video.

Research Topics

Research. Main question and subquestions.

1. Members of the family

Main Question : How important is the role of the family in my country?

Sub questions :

- a. What is the composition of an Indian / a European family? Who lives under the same roof? How many children? Servants?
- b. Which family matters are discussed with the members of the family: free time, studies, holidays, purchases, renovation of the house, etc.
- c. What main values are taught by parents?
- d. How many siblings do you have? What kind of relation do you have with your siblings? (friends, caring, helping...)
- e. What kind of relation would you like to have with your siblings?
- f. Which qualities of your siblings do you like / dislike?
- g. What kind of relation do your parents have with their siblings?
- h. Does the government have any family-friendly policies (e.g. Financial support). Explain
- i. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

It is important to draw a conclusion based upon a sufficient number of interviews.

How many interviews? If your group consists of 4 group members, you need to interview 8 people. If there are five group members, you will interview 10 people. Ask permission to publish the photographs of the parents and of other people interviewed

Who will be interviewed? Mention the names and age level of people interviewed

- Each group member interviews one parent
- Each group member interviews one other person - if possible from different backgrounds - and other age groups

Summarize your answers.

2. Grandparents

Main Question: Do we have sufficient respect for our grandparents?

Sub questions :

- a. Our grandparents: where do they live (in relation to you)? Daily life? Do they visit often?
- b. Do you see your grandparents regularly? Do you ask for their opinion? How do you greet your grandparents? What specific greeting do you use when meeting your grandparents?
- c. What happens to your grandparents in case of illness? Who looks after them?
- d. What is the importance of our grandparents in our lives?
- e. Do your grandparents feel respected by family members in general?
- f. What do your grandparents do in their daily life? Jobs, hobbies, volunteering activities, sport
- g. Does the government have any policies regarding the support of elderly people?
- h. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

Questions a, b, c, d. Each group member answers these questions. Summarize your answers

Question e and f. Interviews.

Each group member interviews one grandparent

Mention the names and ages of your grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

Summarize your answers

3. Friendship

Main question: How important are friends for you? and Having friends was more important when your parents and grandparents had your age?

- a. What does friendship mean to you OR define friendship?
- b. How do you make friends?
- c. Why do people have to be friends?
- d. How do you celebrate friendship day? How do you celebrate your friends' birthdays?
- e. Name any activities that you undertake together with your friends.
- f. Do girls have more friends than boys? Explain
- g. Which is the favourite book on friendship of the group members Why? .
- h. Which is the favourite film on friendship of the group members Why? .
- i. Which is the favourite song on friendship of the group members Why
- j. Do you think friendship has any negative effects?
- k. Friendship at the time your parents and grandparents were your age .

Interview an equal number of parents and of grandparents as there are members in the group

Find out if there are similarities and differences between the time that your parents were your age and nowadays

Find out if there are similarities and differences between the time that your grandparents were your age and nowadays

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

Questions a–h . Each group member answers these questions.

Question k. Interview grandparents. Mention the names and age levels of the grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

How many interviews? If your group consists of 4 group members, you need to interview 4 grandparents

4. Festivals & Celebrations (Local/Regional)

Main Question: Do the festivals & celebrations in our families/community show respect and tolerance for various cultures and religions?

Sub questions:

- a. Select at least three, but no more than five main celebrations and describe: what happens during the celebrations, role of the family members, special dishes served, who attends the celebrations, how the house is decorated, etc.
- b. Select a minimum of two to a maximum of five main festivals in your town and describe them: what happens during the festivals at home and in town, who are the target groups, are the festivals open to other groups/cultures/ethnic minorities, and how do they do this? Record any such celebration carried out in your town/locality and add it to your research.
- c. Select a minimum of two to a maximum of five festivals:
What values are shown by those festivals?
State what other groups/cultures/ethnic minorities think of these festivals. Do they respect them
- d. Which festival do group members like best and which one(s) do you participate in? Give evidence : pictures, video
- e. How do schools take part in festivals in your town? Record any such celebration carried out in your school and add it to your research.
- f. What are the similarities and differences between the way grandparents celebrated festivals when they were your age and the way you are celebrating them.
- g. European students. Do people who belong to the Islamic or Jewish community feel that their celebrations are respected by the people in your town
Do they celebrate some of the common festivals in your community?
- h. Draw a conclusion on the main question

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods. This group has a lot to do..

Questions a –e. All group members conduct part of this research

Question f. Interview two grandparents. Mention the names and ages of your grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

Question g for European students. Interview one person who belongs to the Islamic or Jewish community.

Mention the name of the person interviewed. Ask permission to publish the photograph of the person interviewed

5. Weddings and marriages

Main Question: Is a wedding the most important ceremony in a person's life? Is getting married the most important decision a person can make?

Sub questions:

- a.** Describe a traditional wedding ceremony in a middle class family. Include the way the wedding ceremony has been prepared. Have you ever attended a wedding ceremony yourself?
- b.** Are there any other reasons than love for people to get married?
- c.** What is the official role of the local government in the wedding ceremony?
- d.** Question for Indian students: People in Europe might think many marriages in India are arranged by the parents, please address this idea objectively. 500 words max
- e.** Question for European students: People in India might think many young people in Europe don't get married, but rather just live together, please address this idea objectively. 500 words max
- f.** What is the significance of a wedding ceremony in your country? Is the significance the same for wealthy and less fortunate people?
- g.** What are the differences and similarities between the significance of a wedding ceremony at the time your parents and grandparents were your age.
- h.** Draw a conclusion on the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

Question a. If possible interview a couple that is preparing its wedding party or just got married.

Illustrate your article with pictures/video of a wedding party of a couple one of the group members know (no googling)

Question f. Interview two parents and two grandparents about the significance of a wedding party. Mention the names and age levels of your grandparents interviewed. Ask permission to publish the photographs of the parents and grandparents interviewed

6. Relations in a school.

Main Question : Do you think relations in a school play an important role in students' lives?

Sub questions:

- a.** What is your concept of a teacher?
- b.** What specific qualities of your teachers do you admire/ appreciate and why?
- c.** How do you relate to your teachers? (comfortable, hesitation, reserved)
- d.** Suggest ways in which you would stop a bully in your school?
- e.** Do you have any teacher's day celebration in your school? If yes, share your experiences.
- f.** What is the opinion of your teachers about the relationship with students? Interview 5 teachers
- g.** What kind of relationship did your parents/ grandparents have with their teachers?
- h.** Which is the other staff (other than teachers) in your school? Do you interact with them ? How do you relate to

them? One interview

- i. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

Questions a–e. Interview 4 younger students and 4 older students. Mention the names and age levels of the students interviewed. Ask permission to publish the photographs of the students interviewed

Question f. Each group member interviews one teacher. Mention the names. Ask permission to publish the photographs of the teachers interviewed

Question g. Interview two parents and two grandparents about the relationship between teachers and students. Find out the differences and similarities between 2015 and the time that your parents and grandparents were your age. Ask permission to publish the photographs of the parents and grandparents interviewed

Question h. Interview one other staff member and ask him/her about the way students behave towards other staff members.

7. Women Empowerment

Main question - Are women and men treated equally?

Sub questions

- a. What does women empowerment mean?
- b. How do women feel about education, traditional knowledge? What do they prefer: education or traditional knowledge? Why? Examples?
- c. What is important for their daughters to learn? Why.?
- d. What are the advantages and disadvantages of being employed? For the woman, for the family, for the children, for her husband, for the relationship.
- e. Who makes the decisions on who is doing what in the household?
- f. Has there been any change in women empowerment lately? How, where and why? Is everybody happy with the change?
- g. What are women's own properties? Degree of decision making and control over own landed property.
- h. Equal treatment for man and women at the work place. Are women equally treated and paid at the work place?
- i. What are the opinions of the individual group members on equal rights for men and women. Each group member gives his/her opinion min. 50 and max. 100 words
- j. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

Questions b- h.

Interview two parents (one mother and one father) and two grandparents (one grandmother and one grandfather)

Interview one woman in your local community who is well known for fighting for equality between men and woman

What are the similarities and differences between the opinions of the parents and grandparents interviewed?

What are the similarities and differences between the opinion of the 'feminist lady' and parents and grandparents

Mention the names and age levels of the people interviewed. Ask permission to publish the photographs of the people interviewed

Question i. The group leader collects the individual statements

8. The multi-cultural school.

Main question. What are the advantages of a learning environment that is diverse in culture?

Sub questions

- a. How diverse is the population in your town / area. How many people have different ethnic origins? Which religions

are represented in your area? Which cultures are represented in this area.. Give evidence (buildings, housing , shops, festivals, etc.) with pictures

- b. Do all religions and cultures have the same rights? .
- c. Are any different cultures of your area / town represented in your school?
- d. What is the school policy about the representation of the various cultures in your school?
- e. What about religious education at your school?
- f. What are the positive effects of a multi-cultural representation of students at school?
- g. One general subquestion. Does the government have any policy as regards the promotion of multi-cultural education?
- h. Draw a conclusion on the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

Question a. The research methods are different in India and in the Netherlands

Netherlands. Interview a person at the town hall to get exact data about numbers

India. Give evidence by shooting pictures (no googling) or creating a video to showcase the diversity in your area

Question b.. Interview two persons from religious or ethnic minorities in your area.

Question c – e. Interview the principal of the school

Question f. The group members decide themselves about the research method. Discussion with the whole class, questionnaire, others??

Worksheet . Introduction: Present your team!

Name	
Age	
Hobbies	
Ambitions	
Name	
Age	
Hobbies	
Ambitions	
Name	
Age	
Hobbies	
Ambitions	

Worksheet . Action plan. Division of specific tasks

Role	Who (individual or all)
Group leader	
Editor WEEBLY	
Photographer	
Video editor	
Questionnaires	
Interviews	
Writing reports /summarizing answers	
Other tasks	

Worksheet. Action plan. Division of general research activities

Research activities given (see above)	Who	When (deadlines)	Monitoring by group leader /teacher
1			
2			

3			
4			
5			
6			
7			

Worksheet. Interviews. Names of people interviewed (add rows)

Names	age	M/F	profession, etc (if relevant)	interviewed by

Worksheet. Interviews. Questions

<p>Questions asked</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>One or more of your own research questions</p> <p>1</p> <p>2</p>

Worksheet. interviews. Summarizing outcomes of the questionnaire/interviews

Who will summarize the outcomes of research questions?	Who	When (deadlines)
1.		
2		
3		
4		
5		
6		
7		

Worksheet. Video conference 1

Preparing the videoconferencing
Each group will present itself briefly and reports on the research so far Who will do what? You might illustrate your short report with a PPT of max. 5 slides (to be uploaded on the whiteboard)
Text of the report
List of Questions to be asked of other students:

Worksheet Final video conference

Topic:
Preparing the video conferencing
Each group reports on the research Who will do what? You might illustrate your short report with a PPT of max. 5 slides (to be uploaded on the whiteboard)
Text of the report
List of Questions to be asked of other students:

Worksheet. Final conclusion & comparison & reflection

Main question:
Final conclusion about main question:
Recommendation

Comparison	
Our research results	Main research results of group .. of school..
Similarities	
Differences	

Reflection.
Research and group work. What went well/what would you do differently? What did you learn about the topic?